

NEW, REVISED, OR DELETED PROGRAM COVER SHEET
2007-2008
University Curriculum Committee
Undergraduate Programs (Majors, Minors, Sequences)

DEPARTMENT/SCHOOL AGRICULTURE

DATE August, 2008

CONTACT (S) Rob Rhykerd

EMAIL ADDRESS rrhyker@ilstu.edu

A. Proposed Action: (more than one item may be checked if a revision).

- New Major CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems)
- New Minor CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems)
- New Sequence
- Change in requirements for major
- Change in requirements for minor
- Change in requirements for sequence
- Other program revisions
- More than 50% of courses in this program are distance education.
- Program deletion

B. Summary of proposed action (see Part A), including title and exact *Undergraduate Catalog* copy for a new or altered program. (See *Catalog* and Program Checklist for format and examples.) Provide a summary of the revisions in addition to the exact current *Catalog* copy.

Agronomy Management Sequence, B.S. in Agriculture
 See attached for summary of proposed action and exact catalog copy.

C. Routing and action summary:

1. _____ Department/School Curriculum Committee Chair Date Approved _____	4. _____ College Dean Date Approved _____
2. _____ Department Chair/School Director Date Approved _____	5. _____ Teacher Education Council Chair if appropriate (10 copies to the Dean of the College of Education) Date Approved _____
3. _____ College Committee Chair Date Approved _____	6. _____ University Curriculum Committee Chair (8 copies to UCC Secretary, Moulton 102) Date Approved _____

Submit 8 copies of **NEW** Undergraduate proposals to University Curriculum Committee
 Submit 8 copies of **REVISED** Undergraduate proposals to University Curriculum Committee
 All new and deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate. **The Senate rules mandate electronic submission (in MS Word or HTML format) of all materials for Web site posting.**
 3/05

Part A: Program Description and Explanation

Institution: Illinois State University

Responsible Department: Agriculture

Proposed Program Title: Agronomy Management Sequence within the Agriculture major

Previous Program Title: Agronomy Industry Management Concentration within the Agriculture Industry Management Sequence

CIPS Code: 01.0000

Date of Implementation: August 15, 2009

Description of the Proposed Change:

The currently existing Agriculture Science and Agriculture Industry Management Sequences are being deleted and replaced by the proposed Animal Science, Pre-Veterinary Medicine, Animal Industry Management, Crop and Soil Science, and Agronomy Management Sequences. Portions of the two deleted sequences will be contained within the five proposed sequences. Courses required within the proposed Agronomy Management Sequence were formerly housed in the Agronomy Industry Management Concentration of the Agriculture Industry Management Sequence.

Catalog copy for the proposed Agronomy Management Sequence and current catalog copy for the Agronomy Industry Management Concentration of the Agriculture Industry Management Sequence are as follows.

Proposed Catalog Copy

Agronomy Management Sequence:

- 55 hours in Agriculture required
- Required Agriculture courses: AGR 109, 150, 157, 234, 272, 305, 357, and choose one from 110 or 170. (28 hours)
- 15 hours of senior level Agribusiness courses.
- 12 hours of Agronomy electives.
- Additional required courses: CHE 102, or 110 and 112, or 140 and 141; BSC 101 or 196 or 197. (6-12 hours)

Current Catalog Copy

Agriculture Industry Management Sequence:

- 55 hours in Agriculture or Agriculture and Industrial Technology required.
- Required Agriculture courses: AGR 109, 110, 130, 150, 170.
- Additional required courses: AGR 157 (required for Agronomy Industry Management Concentration) or 275 (required for Animal Industry Management Concentration) or TEC 110 (required for Agricultural Engineering)

- Technology Management Concentration); CHE 110 and 112, or 140; ECO 105; MAT 119 or 120 or 144.
- 8 hours of Agriculture electives.
 - 15 hours of Agribusiness (including AGR 110).
 - 23 hours of Animal Science electives including AGR 170 and 275; **or** 23 hours of Agronomy electives including AGR 150 and 157; **or** 22 hours of Agriculture Engineering Technology or Industrial Technology (including AGR 130 and TEC 110).

Concentrations: Students selecting the Agriculture Industry Management Sequence will elect an Animal Industry Management Concentration or an Agronomy Industry Management Concentration or an Agriculture Engineering Technology Management Concentration. Students may choose courses from among the following lists for each concentration.

- **Agronomy Industry Management:** Agronomy courses (AGR 157, 272, 305, 306, 355, 357, 363), Agribusiness courses (AGR 213, 214, 215, 216, 310, 311, 312, 313, 314, 315, 317, 318, 319, 320, 324), and Agriculture electives (any courses offered by the Department of Agriculture except 295, 394, and 395).

Course revisions that are relevant to the proposed sequence in Agronomy Management are as follows:

- AGR 109 Introduction to the Agricultural Industry changed from 1 hour to 3 hours.

Rationale for the Proposed Change:

As a result of Program Review, recommendations were made for changes to the curricular offerings within the Department of Agriculture. The recommendations included:

- 1) combine two majors (Agribusiness and Agriculture) into one major (Agriculture);
- 2) change the sequence offerings to reflect current student/graduate needs;
- 3) offer fewer courses; and
- 4) update courses offered where needed.

The Department of Agriculture obtained approval during the previous academic year, through the curricular approval process, to delete the Agribusiness major and to place all sequences within one major, the Agriculture major. After consultation with the Dean of the College of Applied Science and Technology, the Associate Provost, and the Assistant Vice President of Enrollment Management and Director of Academic Services, the Department of Agriculture is seeking approval to offer ten sequences (see table on next page), which is an increase of three sequences from the current curriculum. Documentation of this consultation is provided in a supporting memo from Associate Provost Murphy (memo attached). Because some key programmatic areas will be elevated from the concentration level to the sequence level, making them more visible, it is anticipated that the proposed changes will enhance recruitment of high quality students.

Current Sequences	Proposed Sequences
Agribusiness	Agribusiness
Food Industry Management	Food Industry Management
Horticulture (editorial name change)	Horticulture and Landscape Management
Agriculture Industry Management (to be deleted)	Agronomy Management Animal Industry Management
Agriculture Science (to be deleted)	Crop and Soil Science Animal Science Pre-Veterinary Medicine
Agriculture Education	Agriculture Education Agriculture Communication and Leadership
General Agriculture (to be deleted)	

The 10 proposed sequences share five common learning outcomes or core objectives that provide commonality to a single major. These common learning outcomes insure that students who successfully complete any one of the ten sequences will be able to:

- 1) list and describe factual knowledge related to Agriculture including terminology, classification, methods and trends;
- 2) list and describe fundamental principles, generalizations and theories that define Agriculture;
- 3) apply fundamental Agriculture principles, generalizations and theories to problem solving, critical thinking and decision making activities required by the specified Agriculture disciplines;
- 4) work with others in a team setting to solve problems and answer questions related to Agriculture; and
- 5) identify resources required to answer Agriculture related questions or to solve Agriculture related problems.

Because these five common learning outcomes transcend all ten sequences, and because each sequence is more specialized in disciplinary requirements than previously, only one core course (AGR 109 Introduction to the Agriculture Industry) is required in all 10 sequences. The course offerings within the Department of Agriculture include seven discipline specific introductory courses, of which four were previously required by all sequences. The proposed sequence offering allows each individual sequence to vary in the number of discipline specific introductory courses required.

The Agronomy Management sequence is designed for students interested in obtaining an applied agronomy focus with less emphasis in basic science. Students in this sequence are required to enroll in 15 hours of

Agribusiness courses. These students should be prepared for careers in agribusiness management specifically related to sales of agronomic products and crop scouting, and careers with local, state and federal agencies including such organizations as Soil and Water Conservation Districts, Extension Services, and the Natural Resource Conservation Services. The proposed Agronomy Management Sequence replaces the Agronomy Industry Management Concentration of the deleted Agriculture Industry Management Sequence.

Expected Impact of Proposal on Existing Campus Programs:

No significant impact is expected. The list of chemistry alternatives is expanded from 110 and 112, or 140 to 102, or 110 and 112, or 140. CHE 102 is an Inner-core Natural Science General Education course, and the addition of that course as an alternative will likely reduce the number of students enrolling in CHE 110 and 112 or 140. The requirement of BSC 101 or 196 or 197 did not appear under the Agronomy Industry Management Concentration of the deleted Agriculture Industry Management Sequence, but all three are Inner-core courses, and the impact of Agronomy Management students is expected to be minimal.

Expected Curricular Changes Including New Courses:

New and revised Courses: All changes are outlined in this proposal.

Expected Impact on Milner Library:

The proposed changes do not impact the resources currently offered in Milner Library.

Anticipated Staffing Requirements:

The proposed changes do not require an increase in faculty or staff.

Anticipated Funding Needs and Sources Funding:

The proposed changes do not affect funding requirements or sources of funding.

	Proposed		General Education
	Min cr	Max cr	
Required Courses, Agriculture			
AGR 109	3	3	
AGR150	4	4	
AGR157	4	4	
AGR234	3	3	
AGR272	3	3	
AGR 305	4	4	
AGR 357	4	4	
Select one from AGR 110 or AGR 170.	3	3	
Senior level Agribusiness courses	15	15	
Agronomy electives	12	12	
Total Agriculture hours required	55	55	
Other required courses			
CHE 102 or 110 & 112 or 140 &141	3	8	102 IC-NS; 110, 112, 140 IC-NSA
BSC 101 or 196 or 197	3	4	101 IC-NS; 196, 197 IC-NSA

Total other hours required	6	12	
Total	61	67	

**ILLINOIS STATE UNIVERSITY
UNDERGRADUATE PROGRAMS
REQUEST FOR NEW PROGRAM APPROVAL
(Report of financial Implications)**

Purpose: Proposed new undergraduate programs (degrees, sequences, certificates) must include information concerning how the program will be financially supported to proceed through the curriculum proposal process. Signatures of the College Dean and Provost/Provost representative are required prior to submission of the new program to the College Curriculum Committee.

Procedure: This completed form, with all necessary signatures, is to be attached to new program curricular proposals.

Definition: A “program” can be either a degree, a sequence as part of a degree or a certificate.

Complete the following information:

Department: Agriculture Date: 9/22/2008

Proposed New Program: BS sequence: Agronomy Management

Person Completing Form: Rob Rhykerd Contact #: 438-8550

Complete Table I to show student enrollment projections for the program.

**TABLE I
STUDENT ENROLLMENT PROJECTIONS FOR THE NEW PROGRAM**

	1 st year (July – June)	2 nd year	3 rd year	4 th year	5 th year
Number of Program Majors (Fall headcount)	26	27	28	29	30
Annual Full-Time Equivalent Majors	23	24	25	25	26
Annual Credit Hours in EXISTING Courses ¹	1,450	1,500	1,550	1,600	1,650
Annual Credit Hours in NEW Courses ¹	0	0	0	0	0
Annual Number of degrees Awarded	10	10	11	12	13

¹ Include credit hours generated by both majors and non-majors in courses offered by the academic unit directly responsible for the proposed program.

Complete Table II (even if no new funding is requested). Show all requested resources including amounts and sources of funds reallocated from other programs or units.

**Table II
PROJECTED RESOURCE REQUIREMENTS FOR THE NEW PROGRAM**

	1 st year (July – June)	2 nd year	3 rd year	4 th year	5 th year
FTE Staff ¹	2	2	2	2	2
Personnel Services (\$)	135,000	139,050	143,222	147,518	151,944
Equipment and Instructional Needs (\$)	7,000	7,210	7,426	7,649	7,879
Library (\$)	4,980	5,129	5,283	5,442	5,605
Other Support Services ² (\$)	0	0	0	0	0

¹ Reflects the number of FTE staff to be supported with requested funds. Not a dollar entry

² Other dollars directly assigned to the program. Do not include allocated support services.

Budget narrative listing sources of program funding (including sources of reallocated funds).

This proposed sequence is part of a larger curriculum revision that will involve establishing five sequences from two existing sequences. Essentially, the revision will move existing concentrations to the sequence level to improve marketing these programs. Thus, existing faculty and courses will be used to support this proposal. Courses taught in this proposed sequence are currently supported by two faculty member. Their current salaries are reported in the “Personnel Services” for year 1, and subsequent years show a 3% increase to account for raises. “Equipment and Instructional Needs” reflects the portion (10%) of the Departments operating budget (\$70,000) allocated to support one of the ten proposed sequences, assuming an even distribution of resources between sequences and a 3% increase for subsequent years. Similarly, the “Library” resources reflect the portion (10%) of the library’s budget for agriculture (\$49,800) allocated to support this proposed sequence, assuming an even distribution of resources. Because students in this sequence are currently advised through the Agriculture Industry sequence, there are no additional “support services” required.

Routing and action summary:

1. _____ Date Approved
Department/School Curriculum Committee Chair
2. _____ Date Approved
Department Chairperson/School Director
3. _____ Date Approved
College Dean
4. _____ Date Approved
Provost/Provost Representative
5. _____ Date Approved
College Curriculum Chairperson
6. _____ Date Approved
Teacher Education Council Chair
7. _____ Date Approved
University Curriculum Committee Chairperson