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GRADUATE
NEW/REVISED/DELETED GRADUATE PROGRAMS COVER SHEET
(Degree Programs, Sequences, Graduate-Level Certificates)
Graduate Curriculum Committee
2008-09

Deadlines for receipt by Graduate Curriculum Committee:
Revised Degree Program, Sequence, Graduate Certificates: September 29, 2008, for inclusion in 2009-10 catalog
New Sequence, New Graduate Certificate: September 12, 2008, for inclusion in 2009-10 catalog
New Degree Program: February 9, 2009, for inclusion in 2010-11 Graduate Catalog.

DEPARTMENT/SCHOOL School of Social Work DATE 3-12-09
TITLE OF DEGREE, SEQUENCE, OR CERTIFICATE Child + Family Practice Sequence

Proposed Action: (Refer to Part I, Section C of *GCC Proposal Guidelines and Procedures*.)

- New* (Check one):
 - Degree Program** (goes beyond Graduate Curriculum Committee)
 - Sequence (goes beyond Graduate Curriculum Committee)
 - Post-Master's Graduate Certificate (goes beyond Graduate Curriculum Committee)
 - Post-Baccalaureate Graduate Certificate (goes beyond Graduate Curriculum Committee)
 - Graduate Certificate
- Change in requirements for: (Check one.)
 - Degree Program
 - Sequence
 - Certificate
- Other program revisions
- Deletion of: (Check one.)
 - Degree Program (goes beyond Graduate Curriculum Committee)
 - Sequence (goes beyond Graduate Curriculum Committee)
 - Post-Master's Graduate Certificate (goes beyond Graduate Curriculum Committee)
 - Post-Baccalaureate Graduate Certificate (goes beyond Graduate Curriculum Committee)
 - Graduate Certificate

*Attach approved *Request for New Program Approval: Reporting of Financial Implications* form (available at www.academicssenate.ilstu.edu/documents.html).

**Obtain the New Program Request (NEPR) format from the Office of the Provost.

Summary of proposed action. For all proposals, provide current title and current catalog copy. Provide new title and new catalog copy for new programs, and for revised programs if catalog copy/title is altered. For revised programs, provide a summary of the changes. (Refer to New/Revised/Deleted Programs checklist in *GCC Guidelines and Procedures*.)

Routing and action summary:

- | | | | |
|---|---------------------|--|---------------------|
| 1. _____
Dept./School Curriculum Committee Chair | _____ Date Approved | 4. _____
College Dean | _____ Date Approved |
| 2. _____
Department Chair/School Director | _____ Date Approved | 5. _____
Teacher Education Council Chair
(28 copies to Dean of College of Education) | _____ Date Approved |
| 3. _____
College Curriculum Committee Chair | _____ Date Approved | 6. _____
Graduate School | _____ Date Approved |

Submit 10 copies of proposal to the Graduate Curriculum Committee. In addition, for new and deleted degree programs, sequences, and Post-Baccalaureate and Post-Master's certificates, submit an electronic version (MS Word format). These proposals are routed by GCC to the Academic Senate. The Senate requires electronic submission of all materials for posting to the Senate Web site.

School of Social Work

ILLINOIS STATE
UNIVERSITY



Campus Box 4650
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Date: March 12, 2009

To: College of Arts and Sciences Curriculum Committee

From: Wanda Bracy, Director
School of Social Work

Re: Proposal for Sequence in Child and Family Practice
CIPS Classification: **44.0701**

Attached, please find the proposal for the sequence of Child and Family Practice in the graduate program. This was mistakenly labeled a concentration which I am told is the degree program when the graduate program was first developed. We have another sequence and will have several more in the future so we wish that the Child and Family Practice be appropriately labeled a sequence.

Thank you for your time and attention to this matter. If there is a need for further questions, please do not hesitate to contact me at 8-5840.

547 ADVANCED CHILD AND ADOLESCENT PSYCHOPATHOLOGY
3 sem. hrs.

Advanced study of the theories, characteristics, epidemiology, interventions, and research strategies involving the psychopathological disorders of childhood and adolescence. Prerequisite: Graduate standing in doctoral program in School Psychology or departmental approval.

580 ADVANCED SEMINAR IN CHILD AND ADOLESCENT THERAPEUTIC INTERVENTIONS
3 sem. hrs.

Examination of current professional and research issues related to therapeutic interventions. Exploration of research literature on special topics. Prerequisites: PSY 447 and graduate standing in School Psychology doctoral program.

590 ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY
1-3 sem. hrs.

Practical field-based experiences in implementation and evaluation of counseling and therapy with children and adolescents, psychoeducational assessment, consultation/program evaluation, or supervision/administration. Prerequisites: PSY 580 or concurrent enrollment; and graduate standing in School Psychology doctoral program.

598 DOCTORAL INTERNSHIP IN SCHOOL PSYCHOLOGY
1-12 sem. hrs.

The supervised practice of school psychology in a school and/or clinical setting. Prerequisite: Graduate standing in School Psychology doctoral program.

599 DOCTORAL RESEARCH
1-15 sem. hrs.

Research relating to the dissertation requirements. Prerequisites: Graduate standing in School Psychology doctoral program; departmental approval of dissertation chairperson, committee, and topic.

SOCIAL WORK (SWK)

313 Rachel Cooper, (309) 438-3631
www.socialwork.ilstu.edu

School Director: Wanda Bracy. Office: Rachel Cooper.

Graduate Program Director: Diane Zosky.

Graduate Faculty: W. Bracy, M. Campbell, C. Edmonds-Cady, N. Hamilton, G. Harris, D. Houston, J. Howard, D. Licchty, J. Raines, J. Sevel, S. Smith, K. Wehrmann, D. Zosky.

The School offers the Master of Social Work degree, which prepares students for advanced social work practice. The program offers a concentration in Child and Family Practice that prepares graduates for agency-based practice with at-risk families. The program also offers an Illinois State Board of Education-approved School Social Work Sequence that prepares graduates for social work practice in schools. The degree curriculum is a 60-hour, two-year program for full-time students. New students who have undergraduate

degrees in fields other than social work or from non-accredited social work programs enter the program in the fall semester. Students with undergraduate social work degrees from programs accredited by the Council on Social Work Education may be given advanced standing and begin the program in the summer semester. Students will be accepted into either the full-time program or part-time program.

General Admission Requirements

To be considered for admission to the program as a degree candidate, an applicant must have a GPA of 3.0 on a 4.0 scale for the last 60 hours of undergraduate course work. The Graduate Record Exam (General Test) is required if the GPA for the last 60 hours is below 3.0. In addition, a student must have successfully completed (grade of C or better) at least 40 hours of liberal arts courses, including a course in statistics and a course in human biology, and 15 hours of social science courses other than social work.

Probationary Admission

An applicant with lower test scores or grades below the minimum level may be considered for probationary admission if there is evidence suggesting the potential for outstanding performance in the M.S.W. program. In order to remove the probationary status, students must obtain a minimum GPA of 3.0 after the completion of 12 hours of approved graduate courses. The probationary student may carry the same academic load as a regularly admitted student and is expected to meet the same standards for continuation in the program.

Advanced Standing Admission

In addition to the general admission requirements, an applicant for advanced standing status must have graduated from an undergraduate social work program accredited by the Council on Social Work Education. An applicant must have received a C or better in the research, social welfare policy, practice, human behavior, and field instruction courses. Students admitted to the advanced standing program generally will begin their course work in the summer term. Candidates admitted to the advanced standing program generally will not be required to complete course work in the generalist foundation (SWK 402, 403, 406, 412, 416, 417, the foundation practicum seminar SWK 422, and foundation practicum SWK 498.01). Advanced standing students may be asked to take a research proficiency exam covering foundation content to allow for assessment of readiness to take SWK 445, the first of two advanced research courses. It is possible for a maximum of 24 credit hours to be waived from the program requirements.

Program Requirements

A student must maintain a cumulative GPA of 3.0 in all required courses to retain degree candidate status and earn a grade of C or better in each course to be eligible for School of Social Work practica. Enrollment in the practicum courses requires degree candidate status and must be planned in advance with the Director of Field Education. In addition, all requirements for the M.S.W. degree must be completed within six calendar years beginning with the date the student first registers as a degree candidate.

Course requirements for successful completion of the 60 hour M.S.W. degree include the following:

1. Completion of all 24 hours of required courses in the foundation curriculum: SWK 402, 403, 406, 412, 416, 417, 422, and 498.01 or waiver of these courses due to advanced standing or course waiver granted upon program admission.
2. Completion of 36 hours of advanced course work including practicum.

Required courses: 27-30 hours from SWK 444, 445, 448, 450, 454, 456, 457, 445, 448, 450, 461, 462, 463, 491, 492, 498.03 and 498.04.

Selective courses: 3-9 hours from SWK 455, 458, 462, 480, 481, and 482.

Elective courses: 0-3 hours from SWK 323, 324, 400, 411, 466, 470, 479, 484, 486, and 487, or substitute graduate coursework in another department, approved by the Director of Student Services in the School of Social Work.

The School reserves the right to enforce professional standards of practice as specified in the Illinois Clinical Social Work and Social Work Practice Act and the National Association of Social Workers Code of Ethics. These standards may be taken into consideration in program retention decisions. Students have the right to appeal these decisions.

Graduate Certificate in Social Aspects of Aging

The Graduate Certificate in Social Aspects of Aging is a multi-disciplinary program designed to offer a limited number of academically and professionally oriented graduate experiences in aging. The graduate certificate is located within the Department of Sociology and Anthropology in cooperation with the Departments of Family and Consumer Sciences, Psychology, Health Sciences, the School of Social Work, and Speech Pathology and Audiology.

Admission Requirements

Students who seek the certificate in conjunction with a degree in an academic department or school must meet admission requirements for that unit. Students who seek a certificate only must meet university graduate admission requirements and be admitted to the Graduate School. Students must maintain a 3.0 grade point average in certificate courses to be awarded the certificate.

Certificate Requirements

Twelve (12) hours are required, which include the following: Seminar in Gerontology (SOC/SWK 411, 3 hrs.), to be taken after at least 6 hours of the other elective courses have been completed; and 9 hours of electives from among the gerontology related courses listed below.

Elective Courses (9 hours): HSC/FCS 394, Health Aspects of Aging; PSY 303, Adult Development and Aging, OR PSY 304, Gerontological Psychology; COM 331, Human Communication and the Aging Process; FCS 305, Families in Later Life; SOC 310 Medical Sociology.

Experience in Gerontology: Each student enrolled in the Graduate Certificate in Social Aspects of Aging may negotiate

with the certificate advisor in SOA or the cooperating department/school for 3 hours of "experience" credit in gerontology. This may include, but is not limited to, 400 Independent Study or 498 Professional Practice in any department/program which is relevant to the Social Aspects of Aging. Each "experience" is expected to involve some focused writing and analysis assignments. This experience should ordinarily be permitted after other courses are completed, including SOC/SWK 411, Seminar in Gerontology. If the experience is of a "selected problems" type, a proposal should be approved by the Graduate Certificate in Social Aspects of Aging advisor no later than the fifth week of the semester.

Courses

323 CHILD WELFARE SERVICES 3 sem. hrs.

Services for dependent, neglected, and handicapped children. Recommended before SWK 398.10 if student wishes placement in a child-serving agency. Prerequisite: SWK 222 recommended, or FCS major or SED major; or consent of instructor.

324 TOPICS IN CHILD WELFARE 3 sem. hrs.

Analysis of current child welfare topics and the role of the profession of social work. Prerequisite: SWK 323 or consent of instructor.

400 INDEPENDENT STUDY 1-3 sem. hrs.

Refer to Index for General Courses

402 HUMAN BEHAVIOR I 3 sem. hrs.

Integrates theories of human development and social systems with their implications for practice. Prerequisite: Graduate standing. Formerly SWK 410.

403 HUMAN BEHAVIOR II 3 sem. hrs.

Interrelated theories that facilitate understanding of families, groups, and communities within the broader socio-cultural environment. Prerequisites: SWK 402; and graduate standing. Formerly SWK 415.

406 SOCIAL WELFARE POLICY AND SERVICES 3 sem. hrs.

Social welfare laws and policies undergirding the U.S. system of benefits and services. Analytic frameworks for evaluating social welfare policy, programs, and issues. Prerequisite: Graduate standing. Formerly SWK 430.

411 SEMINAR IN GERONTOLOGY 3 sem. hrs.

Advanced treatment of gerontological topic or issue explored by integrating classroom learning with intergenerational service-learning experiences. Prerequisite: Graduate standing; 6 hours of other electives with focus on aging or consent of instructor. Materials fee optional. May be repeated. Also offered as SOC 411.

412 FOUNDATION RESEARCH 3 sem. hrs.

Research methods essential to effective and accountable practice. Theoretical and practical issues affecting ethical, evidence-based decisions. Prerequisite: Graduate standing. Formerly SWK 440.

New Catalog Copy

School of Social Work

February 6, 2009

Title of program: Child and Family Practice Sequence

CATALOG COPY

The school offers the Master of Social Work degree, which prepares students for advanced social work practice. Students choose between two sequences: Child and Family Practice, or School Social Work. The Child and Family Practice sequence prepares students to work in agency-based settings with at-risk families. The School Social Work sequence is approved by the Illinois State Board of Education and prepares students to take the Type 73 Certificate examination required for employment in school settings.

The degree curricula for each sequence are either a 60-hour or a 33-hour. The 60-hour curricula is for full-program students and the 33-hour curricula is for those who hold a Bachelors Degree in Social Work from a program accredited by the Council on Social Work Education. New students who have undergraduate degrees in fields other than social work or from non-accredited schools of social work enter the program in the fall semester. Students with undergraduate social work degrees enter the advanced curricula in the summer semester.

GENERAL ADMISSION REQUIREMENTS

To be considered for admission to the program as a degree candidate, an applicant must have a GPA of 3.0 on a 4.0 scale for the last 60 hours of undergraduate course work. The Graduate Record Exam (GRE) may be required if the GPA for the last 60 hours falls below 3.0. In addition, a student must have successfully completed (grade of C or better) at least 40 hours of liberal arts courses, including a course in statistics and a course in human biology, and 15 hours of social science courses other than social work.

Students applying for the School Social Work sequence must also pass the Basic Skills Exam and go through an FBI background check.

ADVANCED STANDING ADMISSIONS

In Addition to the general admission requirements, an applicant for advanced standing status must have graduated from an undergraduate social work program accredited by the Council on Social Work Education (CSWE). An applicant must have received a C or better in the research, social welfare policy, practice, human behavior, and field instruction courses. Students admitted to the advanced standing program generally will begin their course work in the summer term. Candidates admitted into the advanced

standing program will not be required to complete course work in the generalist foundation.

Summary of changes: The only change we are requesting is that the Child and Family Practice concentration be changed to Child and Family Practice sequence. (See attachments)

PROGRAM DESCRIPTION AND EXPLANATION

Institution: Illinois State University
Responsible School: School of Social Work
Proposed Program Title: Child and Family Practice Sequence
Previous Program Title: Child and Family Practice Concentration
Date of Implementation: Fall 2009

Description of Proposed Program: The Child and Family Practice sequence prepares professionals to provide social work services to at-risk children and families in an agency setting. The curriculum emphasizes the development, delivery, and management of services to meet the specific needs of families and children. Special attention is given to key problems such as poverty, family violence, substance abuse, and mental illness, which are central to serving at-risk clients.

Rationale for the Child and Family Practice Sequence

Our proposed sequence in Child and Family Practice is only one of the courses of study on the advanced graduate level. Students select either the child and family sequence or school social work sequence upon application to the graduate program as their course of study for the master of social work degree.

Social Need

The furtherance of social and economic justice and a commitment to the poor, the disenfranchised and vulnerable population groups is the social need that is being fulfilled by this sequence. The Child and Family Practice sequence prepares advanced practitioners who can effectively serve clients through clinical services, supervision, program administration, and leadership in public service.

Student Demand

An effective response to the identified needs requires an expanded pool of well-trained professionals. We expect the demand for this sequence to far exceed the capacity we can accommodate which is 25-30 students per year.

Projected Outcome

Upon completion of this sequence graduates will have acquired the knowledge and skills for effective specialized professional practice with at-risk children and families. As advanced practitioners they will be prepared to serve clients and the profession through clinical services, supervision, program administration, research, and leadership in public service.

Additional Financial Resources: No additional financial resources are required. The courses and the faculty are already in place. See enclosed *Program Proposal Financial Implications Form for Request for New Program Approval*.

Expected impact of proposal on existing campus programs: There is no expected impact of this proposed sequence on other programs on campus. The Child and Family Practice has operated as a concentration and now would like to be considered as a sequence.

Expected curricular changes: We foresee no curricular changes at this time.