

Delete Undergraduate Program (Majors, Minors, Sequences) Proposal Illinois State University - University Curriculum Committee

Program Department Politics and Government

Submission Date Wednesday, March 24, 2010

Initiator Erik Rankin

Email etranki@ilstu.edu

Phone 438-3709

Campus Address 4600 Politics And Government

Initiator Department Politics and Government

Coauthor(s) None

Version 3

Title of Program Global Studies, Public Service, Social Justice and Leadershi

Catalog Year to be deleted 2012-2014

CIPS Classification

1. **Provide *Undergraduate Catalog* copy to be removed regarding this program.**

Global Studies Sequence:

— 12 credits in Politics and Government International Relations and Comparative courses as well as completing the POL major. Up to 18 hours outside the Department may be required (see below).

— **International Relations Component.** 6 hours from the following courses: POL 251, 252, 254, 255, 293.01, 335, 344, 351, 358, 363.

— **Comparative Politics Component.** 6 hours from the following courses: POL 240, 242, 245, 246, 247, 340, 341, 345, and 349.

— At least 3 hours of the course work chosen from the Components must be at the 300-level.

— Students must complete one of the following four options:

1. 18 hours of approved cognate courses.
2. An approved study abroad.
3. Completion of LAN 112 or equivalent.
4. An approved internship.

— It is required that students develop their Global Studies Sequence in consultation with the Global Studies Coordinator.

Leadership and Social Justice Sequence:

— 15 hours Politics and Government core courses required: POL 105 or 106; 138; 140 or 141; 150 or 151; and 161.

— 12 hours in Politics and Government Leadership in Public Affairs and Social Justice Issues courses, as well as completing the Major in Political Science and either an internship component, approved off-campus course of study focused on issues of leadership and social justice, or completion of approved cognate courses outside of the department (see below).

— **Leadership in Public Affairs Component:** Any two of the following courses (6 hours): POL 162, 213, 214, 217, 218, 220, 221, 231, 252, 293.01, 323, 330, 335, 398.01.

— **Issues in Social Justice Component:** Any two of the following courses (6 hours): POL 225, 232, 236, 240, 245, 246, 247, 254, 262, 334, 336, 352, 358, 363.

— At least 3 hours of the course work chosen from the Components must be at the 300-level, excluding 398.01.

At the discretion of the sequence advisor, one other departmental course may be substituted for courses enumerated in the sequence list.

— Students must complete one of the following three options:

1. Approved Internship in Public Affairs and Social Justice (6 hours maximum).
2. Six approved cognate courses (18 hours) from the following: ANT 175; COM 178; ENG 261; GEO 140; HIS 111, 230, 268; IDS 111; PHI 104, 238, 246, 248; PSY 131, SWK 125; SOC 108, 111, 240, 264, 341, 361, 366; WGS 120.
3. Approved off-campus study program with

emphasis on leadership and social justice (programs vary from 12 to 17 hours).

NOTE: Students are required to develop their Leadership and Social Justice Sequence in consultation with the departmental sequence advisor.

Public Service Sequence:

This program is a subdivision of courses encompassed within the Political Science Major/Minor designed to prepare students for employment in the public or nonprofit sector. The primary objective of this sequence is to serve the needs of those interested in pursuing a public service career and those who wish to learn more about public bureaucracies.

— 18 hours in Public Service courses in the Political Science Major or Minor.

— Required courses: POL 231 and 398.01 (minimum of 3 credit hours).

— Elective Public Service courses:

Option A: Two 200-level and two 300-level Public Service courses **or**

Option B: One 200-level and three 300-level Public Service courses.

Global Studies, Public Service, Social Justice and Leadershi 10/29/2010

2. Provide a list of other programs referencing this program.

None

3. Provide a rationale for deleting program.

They are undersubscribed and present a confusing option to most students. They are written poorly and have little to no faculty support. In Spring 2009 37 of our 322 students were enrolled in one of our 3 sequences. This number is exceptionally stable as you can see via Office of Enrollment statistics. The department recently added 25 students to the department, none of which chose a sequence.

The assessment report prepared by Dr. Gelbman suggests that students are already choosing classes from a concentration standpoint. The elimination of the sequences and replacing with the concentration suggestions would affect very few students and would bring clarity to what they are already doing. Bottom line, the sequences are not serving the students well and it is time to move past them.

4. Describe the expected effect of the proposed program deletion on existing campus programs.

None

5. What arrangements will be made for program faculty and students?

None are necessary.

6. What is the anticipated budget effect?

None.

7. No Did this program previously count towards teacher education?

8. No Was this an Interdisciplinary Studies program?

9. **Routing and action summary for Program Deletion:**

1. Politics and Government Department Curriculum Committee Chair

<i>Ali Riaz (website)</i> _____ Signature	Ali Riaz _____ Print	3/24/2010 4:25:44 PM _____ Date
-------------------------------------------------	----------------------------	---------------------------------------

2. Politics and Government Department Chair/School Director

<i>Ali Riaz (website)</i> _____ Signature	Ali Riaz _____ Print	3/24/2010 4:25:52 PM _____ Date
-------------------------------------------------	----------------------------	---------------------------------------

3. College of Arts & Science College Curriculum Committee Chair

<i>Todd Stewart (website)</i> _____ Signature	Todd Stewart _____ Print	4/21/2010 6:24:14 PM _____ Date
-----------------------------------------------------	--------------------------------	---------------------------------------

4. College of Arts & Science College Dean

<i>Sally Parry (website)</i> _____ Signature	Sally Parry _____ Print	4/22/2010 9:54:10 AM _____ Date
----------------------------------------------------	-------------------------------	---------------------------------------

5. University Curriculum Committee Chair

<i>Carlyn Morenus (website)</i> _____ Signature	Carlyn Morenus _____ Print	10/21/2010 9:18:54 AM _____ Date
-------------------------------------------------------	----------------------------------	----------------------------------------

All deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate