GRADUATE CURRICULUM FORMS
ILLINOIS STATE UNIVERSITY - NEW PROGRAM PROPOSAL

New Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee

Program Department Anthropology

Initiator Gina Hunter

Phone 438-5713

Initiator Department Anthropology

Coauthor(s) Kathryn Sampeck (ksampec@ilstu.edu)

Title of New Program Applied Community and Economic Development (ACED) Sequence

Submission Date Wednesday, March 25, 2015

Email glhunt2@ilstu.edu

Campus Address 4660 Sociology & Anthropology

Version 2

Proposed Starting Catalog Year 2016-2018

1. Proposed Action

New Major

New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

Sequence Major

Master of Arts in Anthropology

2. Provide *Graduate Catalog* copy for new program.

Applied Community and Economic Development Sequence:

The Applied Community and Economic Development (ACED) is a 37-hour interdisciplinary program designed for students in the Cultural Anthropology Concentration who intend to pursue careers as economic and community development professionals. To qualify for the ACED sequence, a student must be a returning Peace Corps volunteer or have equivalent domestic or international experience with other agencies, and be approved by the Anthropology Graduate Coordinator. Program requirements include required courses in the Cultural Anthropology core (12 hours): ANT 302, 380, 383, and 460; the required courses in the ACED core (13 hours): ECO 490.04 (2 hours), POL/SOC 470 (3 hours), POL/SOC 477 (3 hours), and ECO/POL/SOC 478 (2 hours); and at least three credit hours of a graduate elective course. Students must complete a 11-month paid internship while earning Professional Practice credits (ANT 498, 6 hours). The degree also requires completion of a master's thesis with guidance from Anthropology faculty and enrollement in ANT 499 Master's Thesis (6 hours).

3. Provide a description for the proposed program.

This Applied Community and Economic Development (ACED) sequence will prepare cultural anthropology MA students for professional positions in community, governmental, and non-profit agencies. Through course work, training, and hands-on experience, graduates of ISU's ACED Sequence in Cultural Anthropology will be uniquely prepared to for employment in positions where cross-cultural understanding, research methods, project management, and community outreach and development are required . The 37 hour interdisciplinary program requires 12 hours of cultural anthropology, 10 hours of ACED core courses, a 6-hour paid internship; and a master's thesis in cultural anthropology (6 credit hours). The attached model plan of study also includes 3 hours of Independent study in anthropology (but a graduate elective course in a cognate discipline may also be taken depending on the student's experience, goals, and specialization interests).

4. Provide a rationale of proposed program.

The ACED Sequence in Cultural Anthropology has emerged through partnerships between the Department of Sociology and Anthropology and the Stevenson Center. The ACED core complements existing cultural anthropology courses to prepare students to work as professional anthropologists in applied anthropology settings. Applied anthropology is the application of the principles, theories, methods and approaches of anthropology to the interdisciplinary identification and solution of human problems. Professional applied anthropologists work in government agencies, non-profit organizations, community organizations, and corporations. According to a national survey, graduates with an MA in cultural anthropology most often find employment in education, outreach, and administration/management (See http://www.aaanet.org/resources/departments/upload/Changing-Face-of-Anthropology-Short-Report.pdf). The ACED Sequence in Cultural Anthropology will appeal to students seeking professional qualifications to work or advance their careers in a variety of public and private agencies. Through a combination of coursework, research, and hands-on experience, graduates of this sequence will be well-positioned to work as professional anthropologists.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The proposed ACED sequence in Anthropology is expected to enroll only 1-2 students per year. This small increase in enrollment will have minimal effect on other campus programs. This sequence allows the Stevenson Center for Community and Economic Development and the newly expanded MA program in Anthropology to offer a unique and specialized program. The sequence offers both programs measured growth with the addition of highly motivated students.

See letters of concurence from the Stevenson Center and affiliated departments, who offer ACED core courses, in the attached supporting documents file.

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please

reference those related proposals here:

The sequence will be delivered with existing Cultrual Anthropology and ACED core courses; no new courses will be needed. See the Plan of Study in the attached supporting documents file.

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7. Anticipated funding needs and source of funds.

The sequence will be delivered with existing courses in SOA (in SOA 470, 477 and 478) and with current staff; no additional funding is needed. See the approved Financial Implications Form in the attached supporting documents file.

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8.   No   Does this program count for teacher education?

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9. The following questions must be answered.

No Have you confirmed that Milner Library has sufficient resources for the proposed program?

Explain why Milner Library has not been contacted.

This sequence will be delivered with existing courses and existing thesis requirements for which current Milner library resources are sufficient.

Yes Have letter(s) of concurrence from affected departments/schools been obtained?

A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

	View Support	*If new window does not appear after clicking the View Support button, please disable the "pop-up blocker" feature of your internet browser.*
Financial Implications Form	**View Financial**	*If new window does not appear after clicking the View Financial Implications button, please disable the "pop-up blocker" feature of your internet browser.*
Executive Summary	**View Summary**	*If new window does not appear after clicking the View Executive Summary button, please disable the "pop-up blocker" feature of your internet browser.*

10. Routing and action summary for New Graduate Program:

Proposal Routing

1. Anthropology Department Curriculum Committee Chair

Gina Hunter (website)	Gina Hunter	3/26/2015 12:13:52 PM
Signature	Print	Date

2. Anthropology Department Chair/School Director

James Skibo (website)	James Skibo	3/26/2015 12:41:27 PM
Signature	Print	Date

3. College of Arts & Science College Curriculum Committee Chair

Todd Stewart (website)	Todd Stewart	3/26/2015 8:25:55 PM
Signature	Print	Date

4. College of Arts & Science College Dean

Sally Parry (website)	Sally Parry	3/27/2015 10:34:02 AM
Signature	Print	Date

5. Graduate Curriculum Committee Chair

Denise Wilson (website)	Denise Wilson	4/28/2015 2:48:25 PM
Signature	Print	Date

6. Director of Graduate School

Amy Hurd (website)	Amy Hurd	4/28/2015 3:59:01 PM
Signature	Print	Date

All new graduate programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate