

**ILLINOIS STATE UNIVERSITY
REQUEST FOR NEW PROGRAM APPROVAL
Financial Implication Form**

Purpose: Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

Procedure: This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

Definition: A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

Complete the following information:

Department: **Family and Consumer Sciences**

Contact person: **Dr. Ani Yazedjian**

Date: **April 21, 2014**

Proposed new program: **B.A.B.S. in Interior Design**

Note: the change of an established sequence to a degree program

ENROLLMENTS

In the table below, summarize enrollment and degrees conferred projections for the program for the first-and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

TABLE 1

STUDENT ENROLLMENT AND DEGREE PROJECTIONS FOR THE PROPOSED PROGRAM		
Category	Year One	5th Year (or when fully implemented)
Number of Program Majors/Minors (Fall Headcount)	90	100
Annual Full-time-Equivalent Majors/Minors (Fiscal Year)	90	100

M/17/14

Add any relevant notes for the enrollment table 1 (Students are to be enrolled in a cohort; all students will be enrolled part-time; etc.) as an attachment

Notes for Table 1:

This is a proposal to change from a B.A.B.S. in Family and Consumer Sciences with a sequence in Interior and Environmental Design to a B.A.B.S. in Interior Design. In Fall 2013, the Census Day headcount enrollment for the Interior and Environmental Design sequence was 81. The enrollment in this program was stable for a number of years and then dropped slightly in Fall 2012 and Fall 2013. The Department is hoping to increase the enrollment slightly to bring it back to normal levels for the number of faculty we have (still within the levels we are accredited for). We would do this independently of a decision about this request to change to a degree program. A change in the FCS Core will reduce the number of credit hours required by two, but no other changes to the graduation requirements will occur, so all facility and staffing needs will remain the same.

Budget Rationale (as an attachment; include corresponding data in Table 2)

Provide financial data that document the department or school's capacity to implement and sustain the proposed program and describe the program's sources of funding.

- a. Is the unit's (College, Department, School) current operating budget adequate to support the program when fully implemented? If "yes", please explain. If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? [Table 2 – Section 1]

Yes. A change in the FCS Core will reduce the number of credit hours required. A slight increase in enrollment is anticipated as part of the University's initiative to recruit more first year and transfer students, but this increase will bring the ID enrollment back up to the Fall 2012 level which is more appropriate for the number of faculty and staff. Therefore, current facility and staffing plans (faculty and advisement) are adequate to support the change from sequence to degree. No new resources are being allocated to this program.

- b. Will current faculty be adequate to provide instruction for the new program? If "yes", please explain. Will additional faculty need to be hired? If additional hires will be made, please elaborate. [Table 2 – Section 2]

Yes. There are no changes to graduation requirements for this program and the slight increase in enrollment we hope to produce brings us back up to a level we are already staffed for. Therefore, there are adequate faculty to support the program.

- c. Will current staff be adequate to implement and maintain the new program? If "yes", please explain. Will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate. [Table 2 – Section 2]

Yes. The current level of staffing is adequate for this change. A full-time advisor handles all FCS advisement and will continue to do so as each of the sequences become degree programs. No additional faculty or staff will be hired.

- d. Are the unit's current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program? (For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program). [Table 2 – Section 3]

Although our strategic plan includes proposals for the addition of a lighting laboratory and upgrades to our senior studio area, these plans are part of the Department's regular planning processes and are not tied to this request to change the ID program from a sequence to a degree. The ID program has access to smart classrooms for teaching in Turner Hall, as well as a two studio laboratories which are also located in Turner Hall. All faculty have offices in Turner Hall.

- e. Are library resources adequate to support the program when fully implemented? Please elaborate.

There is no change in the focus of the program and current library resources are adequate. The library liaison to the Department of Family and Consumer Sciences works diligently to ensure that interior design faculty are consulted when new resources are available or cuts need to be made to library holdings that affect this discipline. Other resources used by students in studio courses are available in the resource room adjacent to the senior studio.

- f. Are there any additional costs not addressed in items a. – d.? If "yes" please explain.
[Table 2 – Section 4]

No additional costs. If all program changes (sequences to degree programs) are approved, the department web site will be modified to reflect these changes. However, since the Department name is not changing, there will be no need for changes to print materials such as business cards or letterhead.

- g. Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?

No funds used to support this program are temporary.

- h. If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

NA

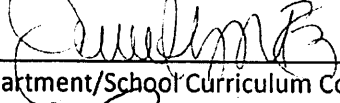
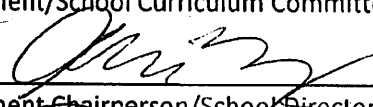
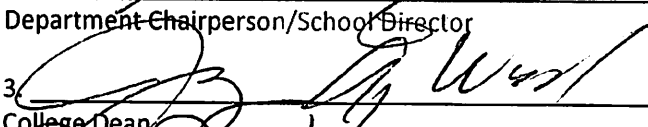
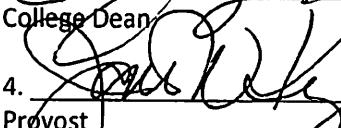
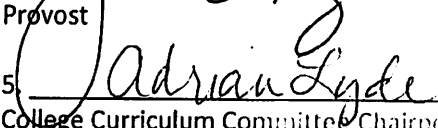
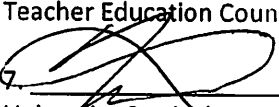
Table 2: RESOURCES REQUIREMENTS

TABLE 2

ESTIMATED COSTS OF THE PROPOSED PROGRAM			
Category	Unit of Measurement	Year One	5 th Year (or when fully implemented)**
Section 1: Operating Expenses			
Including but not limited to: Contractual, Commodities, Equipment, etc.	\$	\$ 6,676	\$ 7,344
Section 2: Personnel			
Faculty	FTE	# 3.0	# 3.0
Faculty	\$	\$ 194,322	\$ 213,754
Other Personnel Costs – All Staff excluding Faculty	\$	\$ 28,448	\$ 31,293
Section 3: Facilities			
Including but not limited to rental, maintenance, etc.	\$	\$ NA	\$ NA
Section 4: Other Costs (itemized)			
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
Total	\$	\$ 229,446	\$ 252,391

**represents a 10% adjustment for inflation

Routing and action summary – In sequential order:

1.  _____ 6-2-14
Department/School Curriculum Committee Chair Date Approved
2.  _____ 6-2-14
Department Chairperson/School Director Date Approved
3.  _____ 8/11/2014
College Dean Date Approved
4.  _____ 8/24/2014
Provost Date/Approved
5.  _____ 8/29/2014
College Curriculum Committee Chairperson Date Approved
6. _____
Teacher Education Council Chair Date Approved
7.  _____ 11/4/14
University Curriculum Committee Chairperson Date Approved
(Mark Temple)

Once approved, include this form with the curricular proposal for the new program.