

Graduate Curriculum Forms Illinois State University

New Graduate Program (Majors, Sequences, Certificates) Proposal Illinois State University - Graduate Curriculum Committee

Program Department School of Kinesiology and Recreation **Submission Date** September 04, 2014
Initiator Barbara Schlatter **Email** beschla@ilstu.edu
Phone 438-8233 **Campus Address** 5120
Initiator Department School of Kinesiology and Recreation
Coauthor(s) Brent Beggs (babeggs@ilstu.edu) **Version** 3
Title of New Program Applied Community and Economic Development (ACED) Sequence
Proposed Starting Catalog Year 2015 Supplement

1. Proposed Action

New Major

✓ New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

Sequence Major

Master of Science in Kinesiology and Recreation

2. Provide *Graduate Catalog* copy for new program.

Applied Community and Economic Development Sequence

Applied Community and Economic Development (ACED) is a 33-hour sequence designed for returning Peace Corps volunteers or students with experiences similar to Peace Corps. Students desiring to complete the ACED sequence should apply and be approved by the Graduate Program Director before beginning coursework. The sequence ends with a required 11-month paid internship. Course requirements are as follows: (a) KNR core: 381, 400, 445, 473 or 474, 466 or 475, and 497, for a total of 18 hours; (b) ACED core: POL/SOC 470, POL/SOC 477, ECO/POL/SOC 478, and ECO 490.04 (2 hours), for a total of 10 hours; and (c) KNR 498.30 (5 hours).

3. Provide a description for the proposed program.

This 33 hour Master of Science degree program in Kinesiology and Recreation (KNR) with the ACED sequence enhances the skills of experienced students working to become community and economic development professionals. Similar master's degree programs exist in the departments of economics, sociology and anthropology, and politics and government. Coursework includes 18 hours of KNR classes, 10 hours of applied community and economic development classes, and a 5 hour paid internship. In addition to courses in research methods and statistics, the KNR courses will prepare the student to develop and enhance community recreation services.

4. Provide a rationale of proposed program.

The development of this sequence is in response to outreach efforts made by the Stevenson Center for Community and Economic Development at Illinois State University with the intent of preparing students for management positions in recreation, parks, and tourism as effective community and economic development professionals. Through a combination of coursework, research, and hands-on experience in the areas of management, marketing, and finance; graduates will be uniquely positioned to work in a wide variety of

leadership roles in non-governmental organizations, and in community, state, and federal government. Depending on individual career aspirations, completion of the community and economic development sequence in KNR will prepare a graduate for employment in mid to upper-level administration positions in recreation, parks, tourism agencies, and businesses.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The proposed sequence is in collaboration with the Stevenson Center for Community and Economic Development at Illinois State University. The mission for this center is to promote community and economic development in the U.S. and abroad. As such, the Stevenson Center has established the ACED sequence in Applied Economics, Political Science, and Sociology where several of the KNR ACED sequences courses would be taken. Furthermore, due to the specialized nature of this sequence, it is expected that no more than two students per year will enroll in the KNR ACED sequence. Therefore, this small increase in student enrollment will have a minimal effect.

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:

This sequence will be delivered with existing courses. No new courses will be needed.

7. Anticipated funding needs and source of funds.

It is anticipated that there will be no additional funding or resource needs for this program. As described earlier, no additional courses will be added and no additional staffing will be needed to operate this program.

8. No Does this program count for teacher education?

9. The following questions must be answered.

No Have you confirmed that Milner Library has sufficient resources for the proposed program?

Explain why Milner Library has not been contacted.

This sequence will be delivered with existing courses. No new courses are needed, therefore current Milner Library resources will be sufficient.

Yes Have letter(s) of concurrence from affected departments/schools been obtained?

10. Routing and action summary for New Graduate Program: [Proposal Routing](#)

1. School of Kinesiology and Recreation Department Curriculum Committee Chair

<i>Noelle Selkow (website)</i>	Noelle Selkow	8/18/2014 7:57:16 AM
Signature	Print	Date

2. School of Kinesiology and Recreation Department Chair/School Director

<i>Kevin Laudner (website)</i>	Kevin Laudner	8/18/2014 8:13:01 AM
Signature	Print	Date

3. College of Applied Science and Technology College Curriculum Committee Chair

<i>Adrian Lyde (website)</i>	Adrian Lyde	9/15/2014 9:27:07 AM
Signature	Print	Date

4. College of Applied Science and Technology College Dean

<i>Todd McLoda (website)</i>	Todd McLoda	9/15/2014 1:50:54 PM
Signature	Print	Date

5. Graduate Curriculum Committee Chair

Denise Wilson (website)
Signature

Denise Wilson
Print

10/14/2014 9:24:30 AM
Date

6. Director of Graduate School

Amy Hurd (website)
Signature

Amy Hurd
Print

10/14/2014 10:07:20 PM
Date

All new graduate programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate