

New Undergraduate Program (Majors, Minors, Sequences) Proposal
Illinois State University - University Curriculum Committee

Program Department Interdisciplinary Studies **Submission Date** October 06, 2015
Initiator James Van Der Laan **Email** jmvd1@ilstu.edu
Phone 438-7270 **Campus Address** Campus Box 4300 Language Literature
Initiator Department Languages, Literatures and Cultures
Coauthor(s) kathryn jasper (kljaspe@ilstu.edu), Charles Weeks (caweeks@ilstu.edu), Anthony Crubaugh (acrubau@ilstu.edu), Lea Cline (lkcline@ilstu.edu) **Version** 2
Title of New Program IDS European Studies Major **Proposed Catalog Year** 2016-2017

Associated Course Proposal(s):

New Course proposal IDS 112 titled *European Studies: Introduction to Europe*
New Course proposal IDS 212 titled *European Studies: Europe Today*
New Course proposal IDS 275 titled *European Studies: Topics in European Studies*
New Course proposal IDS 312 titled *European Studies: Senior Seminar*
New Course proposal IDS 375 titled *European Studies: Research in European Studies*

1. Proposed Action

- ✓ New Major
 - New Minor
 - New Sequence
 - More than 50% of courses in this program are Distance Education?
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Is this program an Integrated Bachelors/Master's degree program? No

Degree Type(s) Bachelor of Arts

2. Provide Undergraduate Catalog copy for new program.

Interdisciplinary Studies Programs

Major in European Studies

A minimum of 38 and a maximum of 46 total hours are required to complete this major, 21 senior college hours are required, of which at least 9 must be taken at the 300 level. The number of hours depends on the language level at which the student enters the program. Students with no previous language study begin with a 111 LAN course and must complete 46 hours. Students with two years of high-school foreign language (or equivalent) usually begin with LAN 112 and must complete 42 hours beyond LAN 111. Students with three years of high-school foreign language normally begin with LAN 115 and must complete 38 hours beyond 111 and 112.

- 38-46 total hours.
- Required courses (28 hours): IDS 112 or HIS 101, 102, or 107; IDS 212, 312.
- Proficiency equivalent to LAN 111-116, plus one 200-level LAN course required in a European language other than English. A student who took foreign language in high school may be able to meet the requirement of completing one or more of the LAN 111-116 courses through proficiency credit awarded upon the completion of higher level LAN courses.

— Elective courses (18 hours) from the following list:

ART 155, 156, 240, 241, 242, 263, 265, 280, 281, 304, 305, 306; DAN 372; ECO 245, 345, 346; ENG: 110, 213, 214, 216, 218, 219, 222, 241, 310, 311, 320, 324, 327, 329, 378, 386, 387, 388; FRE 209, 213, 214, 220, 223, 235, 305, 327, 328, 340, 341, 385; GER 211, 213, 285, 310, 317, 385; HIS 220, 221, 222, 223, 224, 225, 226, 228, 229, 231, 232, 233, 234, 235, 237, 279, 284, 308, 335, 336, 337, 345, 350, 355, 356, 366, 367, 368; ITA 221, 222; MUS 253, 254; PHI 222, 232, 233, 250, 254, 255, 350; POL 141, 241, 252, 255, 344, 351; SPA 213, 214, 215, 223, 233, 240, 243, 305, 323, 324, 337, 360; THE 300, 370, 371, 376, 377.

- Two of these elective courses (6 hours) must be History courses or POL 241, two courses (6 hours) must be in the arts and humanities (Art History, Dance, Literature, Music, Philosophy, Theatre), and two courses (6 hours) must be in an area of concentration approved by the academic advisor.
- Study abroad in a European country for one semester is required. Study abroad during the summer session requires program approval. Under exceptional circumstances, a student may petition for exemption from this requirement.
- A 2.0 major GPA is required to graduate with this major. All required and elective courses must be completed with grades of C or better. This major does NOT require a second major in another department.

3. Provide a description for the proposed program.

The European Studies (ES) major is interdisciplinary and international in scope. This major will prepare students for careers in multiple fields by providing a cohesive program of study in the arts, history, languages, and society of one or more European nations, or by providing a foundation for advanced study in one of several disciplines such as European Union Studies, Fine Arts, European Languages and Literatures, European History, International Business, International Law, International Relations, or Journalism. Students will complete nine hours of core courses: IDS 112 Introduction to Europe (or HIS 101, 102, or 107), IDS 212 Europe Today, and IDS 312 Senior Seminar. Students will have a language requirement to achieve proficiency in a European language other than English, equivalent to five semesters of university-level coursework (111-116, plus one 200-level course). Students complete the major requirements by selecting a minimum of 18 hours of electives from a list of approved university-wide (currently existing) courses. Study abroad in a European country for one semester is required. A student may petition to study abroad during the summer instead. Under exceptional circumstances, students may petition for exemption from this requirement. The major is versatile and can be customized to complement an individual student's interests in various fields of study. At least four of the courses in the major curriculum qualify for general education credit. This program will be supervised by the departments of History, Languages, Literatures, and Cultures, and the School of Art.

4. Provide a rationale of proposed program.

In accord with Educating Illinois, this program will provide an individualized educational experience, fulfilling the following articulated goals. Meeting Goal 1, Strategy 3, ES will increase opportunities for students to engage in high-quality, high-impact educational experiences; increase professional development offerings designed to help faculty deliver high-quality educational experiences, especially in one-on-one or small group settings; and increase partnerships across campus and with other educational, civic, and corporate entities that support student learning and development. For Goal 2, Strategy 5, ES will develop a university-wide plan that enhances globalization of the campus and the curriculum; increase the number and variety of opportunities

for students to study abroad; increase the number of international students and visiting scholars on campus; increase the number of research, teaching, and service partnerships with institutions in other countries; enhance administrative support, recognition, and professional development opportunities for faculty and staff involved in international programs and partnerships. For Goal 3, Strategy 1, ES will enhance cross-divisional and cross-departmental collaboration; identify cultural and structural barriers to collaboration, and develop strategies to overcome them; develop mechanisms for designing and delivering interdisciplinary, team-taught, and cross-listed courses; encourage and reward interdisciplinary collaboration.

The value of ES for the student is to provide a unique and marketable education geared toward the increasing internationalization of economic, political, ecological, and cultural life. The facts and figures of globalization and the size of the European economic sphere, second to none, are well-known. The value of ES for ISU is to serve the goal of maintaining and extending ISU's international profile through its courses and study abroad. Through requiring study abroad for program participants, ES will promote the ISU Generation Study Abroad initiative. And the value of ES for Illinois is to provide a special program among public institutions in the state and in much of the Midwest. The salient trends of the last half century--whether toward a Comparative Literature which supersedes national philologies, or toward Comparative Politics or Sociolinguistics that transcend the older disciplinary boundaries--all confirm the primacy of the broader interdisciplinary context over the traditional specialization. European Studies would draw on such developments in confronting the central questions of the historical identity and evolving character of Europe.

Europe is an entity of major international significance. A growing number of EU Studies programs are addressed to this reality. Europe is also a family of nations. Families can only be understood as embodied in their individual members. By providing an academic context for and, upon request, administrative assistance with individualized study in any European country, ISU can serve interests not covered or recognized elsewhere in the state. Hundreds of thousands of Illinois citizens have cherished personal ties with a number of dynamic and fascinating old and new EU member nations.

Europe is the largest trading bloc in the world, the site of the largest amount of foreign investment by the United States, and the largest international investor in the United States. A major in European Studies with its salubrious exposure to the history, cultures, societies, and politics of the European Union would therefore enhance the prospects for employment with international organizations, companies engaged in international business and with careers in government, education, foreign service, journalism, and various agencies on both sides of the Atlantic.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The European Studies program will enhance a variety of majors and minors across the university. It neither eliminates, nor replaces any other existing programs on campus. This program will have wide appeal for both international and native US students.

6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

European Studies Major, BA degree—Suggested 4-yr. Plan
Illinois State University (2016-2017 Undergraduate Catalog)

Year 1

Year 2

Year 3

Year 4

Semester 1 (16 hours) **Semester 1** (16 hours) **Semester 1** (15 hours) **Semester 1** (15 hours)

*IDS 112 or HIS 101/102/107 GE-SS	ES 200+ Art/His/Conc.	GE-Fine Arts
GE ENG 101/COM 110 GE-ICL (Pos 101 or 106)	GE-Hum ES 300+ Art/His/Conc.	
GE Science	*IDS 212	GE-SMT elective
LAN 111	LAN 115	(BA and GE-QR) LAN 200+ elective
GE	UST elective	elective

Apply for degree

Semester 2 (16 hours) **Semester 2** (16 hours) **Semester 2** (15 hours) **Semester 2** (11-12 hours)

GE COM 110/ENG 101	LAN 116 (GE-LH)	ES 200+ Art/His/Conc.	* <u>IDS 312 Senior Seminar</u>
GE Science	ES 100+ Art/His/Conc.	ES 300+ Art/His/Conc.	elective
GE	Math elective	elective	elective
LAN 112	elective	elective	elective
elective	elective	elective	elective

STUDY ABROAD

7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

Five new courses are proposed and submitted for approval. They are:

- IDS ES: 112 Introduction to Europe
- IDS ES: 212 Europe Today
- IDS ES: 312 Senior Seminar
- IDS ES: 287 Topics in European Studies
- IDS ES: 387 Research in European Studies

8. Anticipated funding needs and source of funds.

No new funds and no new positions will be needed for the new major.

9. No Does this program count for teacher education?

10. Yes Is this an Interdisciplinary Studies program?

List all departments who share in the administration of this program.

Interdisciplinary Studies
 History
 Languages, Literatures and Cultures
 School of Art

11. The following questions must be answered.

- Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?
- No Are more than 124 hours required to complete a degree with this major?
- No Beyond General Education, does the major require more than 66 semester hours?
- No Does this B.A., B.S., B.S.Ed. require more than 55 semester hours of major courses?
- No Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?
- No Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

Yes Have letter(s) of concurrence from affected departments/schools been obtained?

A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

12. Routing and action summary for New Program:

[Proposal Routing](#)

1. Interdisciplinary Studies Department Curriculum Committee Chair

<i>Jonathan Rosenthal</i> (website)	Jonathan Rosenthal	8/30/2015 4:49:17 PM
Signature	Print	Date

2. Interdisciplinary Studies Department Chair/School Director

<i>Jonathan Rosenthal</i> (website)	Jonathan Rosenthal	8/31/2015 8:18:33 AM
Signature	Print	Date

3. History Department Chair

<i>Anthony Crubaugh</i> (website)	Anthony Crubaugh	8/31/2015 8:22:52 AM
Signature	Print	Date

4. Languages, Literatures and Cultures Department Chair

<i>Bruce Burningham</i> (website)	Bruce Burningham	8/31/2015 10:59:01 AM
Signature	Print	Date

5. School of Art Department Chair

<i>Michael Wille</i> (website)	Michael Wille	8/31/2015 5:04:17 PM
Signature	Print	Date

6. Council on General Education Chair

<i>John Poole</i> (website)	John Poole	9/15/2015 12:23:43 PM
Signature	Print	Date

7. University Curriculum Committee Chair

<i>Mark Temple</i> (website)	Mark Temple	10/12/2015 12:41:59 PM
Signature	Print	Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate