

New Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee

Program Department Educational Administration & Foundations **Submission Date** Wednesday, March 25, 2015
Initiator Wendy Troxel **Email** wgtroxe@ilstu.edu
Phone 438-7668 **Campus Address** 5900 Ed Admin
Initiator Department Educational Administration & Foundations
Coauthor(s) Patricia Klass (phklass@ilstu.edu) **Version** 1
Title of New Program Principal Sequence **Proposed Starting Catalog Year** 2016-2017

- New Major
- ✓ New Sequence
- New Certificate
- More than 50% of courses in this program are Distance Education

Sequence Major

Educational Administration (M.S/M.S. in Ed.)

2. Provide Graduate Catalog copy for new program.

Principal Sequence

The Principal Sequence in the Master of Science in Education degree requires 36 credit hours of coursework including professional practice: EAF 430, EAF 431, EAF 432, EAF 433, EAF 434, EAF 435, EAF 436, EAF 437, EAF 438, EAF 439, EAF 498 (6 hours)

Candidates will prepare an individual student portfolio documenting that all requirements established in the Department of Educational Administration & Foundations Assessment System have been successfully met. This documentation includes multiple measures of knowledge, performance, and disposition standards. A current listing of portfolio requirements can be obtained from the Department.

3. Provide a description for the proposed program.

The proposed principal sequence in the Master's Degree in Education in Educational Administration is designed for experienced teachers who wish to move into formal administrative roles. Candidates completing the 36-hour program will earn a master's degree and be eligible for the Illinois Principal Endorsement.

4. Provide a rationale of proposed program.

The proposed sequence actually exists as the current set of M.S. in Ed. degree requirements in Educational Administration. Because the EAF Department is proposing a new Teacher Leader sequence to meet the requirements for the new Illinois Teacher Leader endorsement, the current principal preparation program needs to be listed as a sequence as well. The proposed sequence has been approved already as a master's program. All the courses currently exist, and students are enrolled in the program.

The proposed sequence would clearly differentiate the requirements for the Principal endorsement from the requirements for the new Teacher Leader endorsement.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The proposed sequence will not affect any other campus program. This is a revision of a current M.S. in Ed. program into a sequence to help differentiate it from a new proposed sequence (teacher leader).

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:

No curricular changes are required.

7. Anticipated funding needs and source of funds.

No new funds are required. The financial implication forms have been completed and submitted.

8. Yes Does this program count for teacher education?

Courses in the sequence lead to a principal endorsement from the State of Illinois as well as a master's degree from Illinois State University.

The program is grounded in the College of Education’s conceptual framework, Realizing the Democratic Ideal. Teachers ready to meet the challenges and rewards of serving students in a democratic society embody the ethical and intellectual aspects of teaching, leading and learning.

The ethical commitments are:

- (EC1) Sensitivity toward the varieties of individual and cultural diversity
- (EC2) Disposition and ability to collaborate effectively with others
- (EC3) High regard for learning and seriousness of personal, professional, and public purpose
- (EC4) Respect for learners of all ages, with special regard for children and adolescents

The intellectual commitments are:

- (IC1) Wide general knowledge and deep knowledge of the content to be taught
- (IC2) Knowledge and appreciation of the diversity among learners
- (IC3) Understanding of the factors that affect learning and appropriate teaching strategies
- (IC4) Interest in and ability to seek out and use informational, technological, and collegial resources
- (IC5) Contagious intellectual enthusiasm and courage to be creative

9. The following questions must be answered.

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?

A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

10. Routing and action summary for New Graduate Program: [Proposal Routing](#)

1. Educational Administration & Foundations Department Curriculum Committee Chair

<i>Lenford Sutton (website)</i>	Lenford Sutton	3/25/2015 1:44:12 PM
Signature	Print	Date

2. Educational Administration & Foundations Department Chair/School Director

<i>Lenford Sutton (website)</i>	Lenford Sutton	3/26/2015 10:36:35 AM
Signature	Print	Date

3. College of Education College Curriculum Committee Chair

<i>Shaqwana Freeman-Green (web)</i>	Shaqwana Freeman-Green	4/22/2015 11:47:17 AM
Signature	Print	Date

4. College of Education College Dean

<i>Perry Schoon (website)</i>	Perry Schoon	4/22/2015 11:56:16 AM
Signature	Print	Date

5. Council for Teacher Education Chair

<i>Perry Schoon (website)</i>	Perry Schoon	9/16/2015 2:58:03 PM
Signature	Print	Date

6. Graduate Curriculum Committee Chair

<i>Denise Wilson (website)</i>	Denise Wilson	11/17/2015 12:30:33 PM
Signature	Print	Date

7. Director of Graduate School

<i>Amy Hurd (website)</i>	Amy Hurd	11/17/2015 12:42:50 PM
Signature	Print	Date

All new graduate programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate.