

ILLINOIS STATE UNIVERSITY
REQUEST FOR NEW PROGRAM APPROVAL
Financial Implication Form

Purpose: Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

Procedure: This completed form, is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

Definition: A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

Complete the following information:

Department: Educational Administration and Foundations

Contact person: Dr. Len Sutton

Date: 02/16/2015

Proposed new program: Teacher Leader Endorsement Sequence

in the M.S. in Education Master's in Educational Administration

(Note: if the proposed program is a sequence, please indicate the full degree it is housed within)

ENROLLMENTS

In the table below, summarize enrollment and degrees conferred projections for the program for the first-and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

TABLE 1

STUDENT ENROLLMENT AND DEGREE PROJECTIONS FOR THE PROPOSED PROGRAM		
Category	Year One	5 th Year (or when fully implemented)
Number of Program Majors/Minors (Fall Headcount)	10	40
Annual Full-time-Equivalent Majors/Minors (Fiscal Year)	*all part time	*all part time

Add any relevant notes for the enrollment table 1 (Students are to be enrolled in a cohort; all students will be enrolled part-time; etc.) as an attachment

Budget Rationale (as an attachment; include corresponding data in Table 2)

Provide financial data that document the department or school's capacity to implement and sustain the proposed program and describe the program's sources of funding.

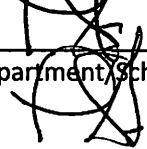

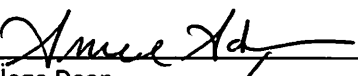
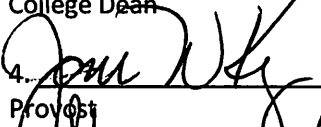


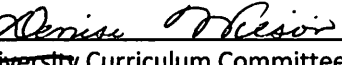
- a. Is the unit's (College, Department, School) current operating budget adequate to support the program when fully implemented? If "yes", please explain. If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? **[Table 2 – Section 1]**
- b. Will current faculty be adequate to provide instruction for the new program? If "yes", please explain. Will additional faculty need to be hired? If additional hires will be made, please elaborate. Are **[Table 2 – Section 2]**
- c. Will current staff be adequate to implement and maintain the new program? If "yes", please explain. Will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate. **[Table 2 – Section 2]**
- d. Are the unit's current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program? (For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program). **[Table 2 – Section 3]**
- e. Are library resources adequate to support the program when fully implemented? Please elaborate.
- f. Are there any additional costs not addressed in items a. – d.? If "yes" please explain. **[Table 2 – Section 4]**
- g. Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?
- h. If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

Table 2: RESOURCES REQUIREMENTS

TABLE 2

ESTIMATED COSTS OF THE PROPOSED PROGRAM- Only new resources not currently available to the program			
Category	Unit of Measurement	Year One	5th Year (or when fully implemented)
Section 1: Operating Expenses			
Including but not limited to: Contractual, Commodities, Equipment, etc.	\$	\$ 0	\$ 0
Section 2: Personnel			
Faculty	FTE	# 0	# 0
Faculty	\$	\$	\$
Other Personnel Costs – All Staff excluding Faculty	\$	\$	\$
Section 3: Facilities			
Including but not limited to rental, maintenance, etc.	\$	\$ 0	\$ 0
Section 4: Other Costs (itemized)			
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
Total	\$	\$ 0	\$ 0

Routing and action summary – in sequential order:

- | | |
|--|---------------|
| 1.  | 7.7.15 |
| Department/School Curriculum Committee Chair | Date Approved |
| 2.  | 7.23.15 |
| Department Chairperson/School Director | Date Approved |
| 3.  | 7.26.15 |
| College Dean | Date Approved |
| 4.  | 8-5-15 |
| Provost | Date Approved |
| 5.  | 8/27/15 |
| College Curriculum Committee Chairperson | Date Approved |
| 6.  | 8/27/15 |
| Teacher Education Council Chair | Date Approved |
| 7.  | 11/10/15 |
| University Curriculum Committee Chairperson
Graduate | Date Approved |

Once approved, include this form with the curricular proposal for the new program.

Request for New Program Approval

Teacher Leader Endorsement Sequence in the M.S. in Education in Educational Administration

Student Enrollment attachment

Once approved, the program will begin recruiting new cohorts. All students will be enrolled part-time, taking one or two classes per semester, including summer. It is anticipated in year one that 10 students will be recruited; by year 3 enrollment will increase to admitting 20 students per year (which will include students who have completed the proposed stand-alone Teacher Leader Endorsement Certificate program), and remain steady at that point. Most students will complete the master's sequence in 6 to 7 semesters, so it is anticipated that by year 5, 50 students would be in the sequence or the master's program at one time.

Budget Rationale Attachment

- a. Is the current budget adequate?
 - Yes. The EAF Department has a sufficient budget for the new sequence. When the state changed the requirements for the principal licensure in 2012, enrollment in the department decreased by approximately 50 students. With the addition of the teacher-leader sequence to the revised principal endorsement program, enrollment is expected to return to past levels.
 - The current budget is also adequate for the School of Teaching and Learning, and the Department of Special Education, who offer required courses for the Teacher Leader sequence. See attached letter of support.
- b. Will current faculty be adequate?
 - Yes. The Department has a sufficient faculty for the new sequence (and its related certificate program). When the state changed the requirements for the principal endorsement in 2012, enrollment in the department decreased by approximately 50 students. The number of faculty in the Department has not changed in anticipation of the addition of the teacher-leader sequence, and the return of enrollment to past levels.
 - The current faculty is also adequate for School of Teaching and Learning, and the Department of Special Education, who offer required courses for the Teacher Leader sequence. See attached letter of support.
- c. Will current staff be adequate?
 - Yes. The current civil servant staff and AP academic advisor are adequate to support the additional students.
- d. Are current facilities adequate?
 - Yes. The current program does not require any additional facilities. There is sufficient office and classroom space in DeGarmo Hall.
- e. Are library resources adequate?
 - Yes. The current library holdings are adequate. The current holdings for the EAF master's for the principalship, TCH master's, and SED master's programs provides adequate resources for the new Teacher Leader sequence (and its related certificate program).
- f. Are any additional costs needed?
 - No.
- g. Is there grant funding?
 - No.
- h. Use of graduate assistants:
 - None. All students are part time in the graduate programs