

**ILLINOIS STATE UNIVERSITY
REQUEST FOR NEW PROGRAM APPROVAL
Financial Implication Form**

Purpose: Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

Procedure: This completed form, is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

Definition: A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

Complete the following information:

Department: School of Information Technology

Contact person: Mary Elaine Califf

Date: 4/17/15

Proposed new program: Web Computing Sequence within Major in Computer Science

(Note: If the proposed program is a sequence, please indicate the full degree it is housed within)

ENROLLMENTS

In the table below, summarize enrollment and degrees conferred projections for the program for the first-and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

TABLE 1

STUDENT ENROLLMENT AND DEGREE PROJECTIONS FOR THE PROPOSED PROGRAM		
Category	Year One	5th Year (or when fully implemented)
Number of Program Majors/Minors (Fall Headcount)	10	50
Annual Full-time-Equivalent Majors/Minors (Fiscal Year)	10	50

Add any relevant notes for the enrollment table 1 (Students are to be enrolled in a cohort; all students will be enrolled part-time; etc.) as an attachment

Budget Rationale (as an attachment; include corresponding data in Table 2)

Provide financial data that document the department or school's capacity to implement and sustain the proposed program and describe the program's sources of funding.

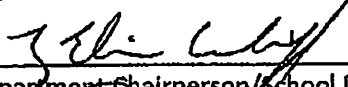
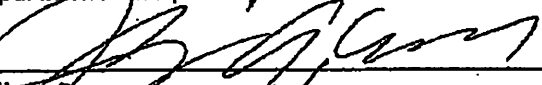
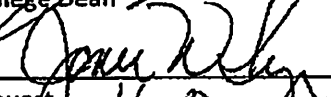

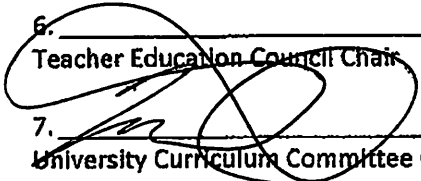

- a. Is the unit's (College, Department, School) current operating budget adequate to support the program when fully implemented? If "yes", please explain. If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? *[Table 2 – Section 1]*
- b. Will current faculty be adequate to provide instruction for the new program? If "yes", please explain. Will additional faculty need to be hired? If additional hires will be made, please elaborate. *[Table 2 – Section 2]*
- c. Will current staff be adequate to implement and maintain the new program? If "yes", please explain. Will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate. *[Table 2 – Section 2]*
- d. Are the unit's current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program? (For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program). *[Table 2 – Section 3]*
- e. Are library resources adequate to support the program when fully implemented? Please elaborate.
- f. Are there any additional costs not addressed in items a. – d.? If "yes" please explain. *[Table 2 – Section 4]*
- g. Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?
- h. If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

Table 2: RESOURCES REQUIREMENTS

TABLE 2

ESTIMATED COSTS OF THE PROPOSED PROGRAM- Only new resources not currently available to the program			
Category	Unit of Measurement	Year One	5th Year (or when fully implemented)
Section 1: Operating Expenses			
Including but not limited to: Contractual, Commodities, Equipment, etc.	\$	\$ 0	\$ 0
Section 2: Personnel			
Faculty	FTE	# 0	# 0
Faculty	\$	\$ 0	\$ 0
Other Personnel Costs -- All Staff excluding Faculty	\$	\$ 0	\$ 0
Section 3: Facilities			
Including but not limited to rental, maintenance, etc.	\$	\$ 0	\$ 0
Section 4: Other Costs (Itemized)			
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
Total	\$	\$0	\$ 0

Routing and action summary – in sequential order:

1.	Glen Sagers	4/17/15
	Department/School Curriculum Committee Chair	Date Approved
2.		4/17/15
	Department Chairperson/School Director	Date Approved
3.		4/22/15
	College Dean	Date Approved
4.		6/15/15
	Provost	Date Approved
5.		9/23/15
	College Curriculum Committee Chairperson	Date Approved
6.		
	Teacher Education Council Chair	Date Approved
7.		10/28/15
	University Curriculum Committee Chairperson	Date Approved

Once approved, include this form with the curricular proposal for the new program.

Budget Rationale (as an attachment; include corresponding data in Table 2)

Provide financial data that document the department or school's capacity to implement and sustain the proposed program and describe the program's sources of funding.

a. Is the unit's (College, Department, School) current operating budget adequate to support the program when fully implemented? If "yes", please explain. If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? [Table 2 – Section 1]

The School's current budget is sufficient to support the new program, as we expect virtually all students enrolling in the major to be from existing students, either "CS" students who would have previously taken IS courses since that's where Web Application Development is housed, or "IS" majors, who want a stronger programming component than the current Web Application Development sequence in IS can provide.

b. Will current faculty be adequate to provide instruction for the new program? If "yes", please explain. Will additional faculty need to be hired? If additional hires will be made, please elaborate. [Table 2 – Section 2]

Yes, for the same reasons as above.

c. Will current staff be adequate to implement and maintain the new program? If "yes", please explain. Will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate. [Table 2 – Section 2]

Yes, for the same reasons as above.

- d. *Are the unit's current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program? (For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program). [Table 2 – Section 3]*

The unit's current facilities are adequate to support the program, since (almost) all students will be existing students who simply want a certain series of courses.

- e. *Are library resources adequate to support the program when fully implemented? Please elaborate.*

Yes, since all courses are shared with existing IS and CS programs.

- f. *Are there any additional costs not addressed in items a. – d.? If "yes" please explain. [Table 2 – Section 4]*

None

- g. *Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?*

N/A